Katelyn Phillips

PROFESSIONAL PROFILE

I am a highly motivated recent graduate in clinical psychology who is committed to research and the contribution it can make to improving the lives of individuals. I am currently a Scientia PhD Candidate at UNSW Sydney.

I have a diverse range of experiences in both research and clinical roles and seek to further my skills and knowledge in these areas.

TERTIARY EDUCATION

2019- present	Doctor of Philosophy (Scientia Candidate) School of Women's and Children's Health, Faculty of Medicine University of New South Wales Thesis topic: Improving mental health care for children with a congenital heart disease.	
2015- 2016	Master of Clinical Psychology University of Technology Sydney	
2009 - 2013	Bachelor of Science (Honours) University of Sydney First Class Honours	

PROFESSIONAL & VOLUNTARY WORK EXPERIENCE

Majors: Psychology and Neuroscience

April 2017 – September 2019	Research Assistant, Centre for Developmental Psychiatry and Psychology, Monash University
	Project : Social outcomes and the emotional and behavioural well-being of adults with autism Tasks : Data collection for a research project on the outcomes of adults with autism, interviewing 80+ participants and their families using validated measures (SCID, WASI and ADI-R); data entry and management using Excel and SPSS; contact with participants; literature reviews; mental health reviews.
March 2014- December 2017	Research Assistant, Faculty of Health Sciences, University of Sydney
	Project : Prosody in children and adults Tasks : Data collection for an ARC funded research project on speech production, testing 300 children and adults aged between 3-18+ for speech related research; data entry and management using SPSS and Excel; liaising with schools; performing acoustic analysis; recruiting participants.
	Project: Aphasia in stroke patients Tasks: Data collection with stroke patients for aphasia related research, performing neuropsychological tests, management of large databases on FileMaker Pro and Excel, performing acoustic analysis.
October 2016- December 2016	Psychologist (Provisional), Department of Psychological Medicine, Children's Hospital at Westmead (Supervisor: Dr Phil Ray)
	Tasks: Neuropsychological assessments with children with developmental disabilities and diverse clinical needs, preparation of comprehensive reports, assistance with literature searches.

July 2016- November 2016	Psychologist (Provisional), Health Psychology Unit, University of Technology, Sydney (Supervisor: Dr Danielle Ellis)
	Tasks : Therapeutic interventions (Parent Management Training) with children and families with a diagnosis of Oppositional Defiant Disorder and comorbid diagnoses. Other tasks include comprehensive clinical interviews, research recruitment, literature reviews and reliability checks for a large-scale research study.
February 2016- June 2016	Psychologist (Provisional), Comprehensive Psychology Assessment Centre (Supervisor: Istvan Schreiner)
	Tasks: Comprehensive cognitive assessment with children and adults to assess for the presence of various conditions such as intellectual disabilities, specific learning disabilities, and ADHD. Preparation of psychological and cognitive reports.
June 2015- June 2016	Psychologist (Provisional), University of Technology Sydney (Supervisor : Toby Newton-John and Robert Brockman)
	Tasks: Psychological counselling in a community clinic setting based at a university; delivering evidence-based treatments including Cognitive Behavioural Therapy, Acceptance and Commitment Therapy, and Dialectical Behaviour Therapy.
September 2013- November 2015	Junior Behavioural Therapist, (in conjunction with The Lizard Centre and Momentum Learning Services)
	Tasks: Performing Applied Behavioural Analysis (ABA) therapy for an autistic child; improving cognitive, behavioural, communication and play skills, attending clinic meetings and recording extensive data about child's progress.

PUBLICATION AND CONFERENCE HISTORY

Phillips, K., Brockman, R., Bailey, P. E., & Kneebone, I. I. (2019). Schema in older adults: does the schema mode model apply?. *Behavioural and cognitive psychotherapy*, Advanced online publication.

Phillips, K., Brockman, R., Bailey, P. E., & Kneebone, I. I. (2019). Young Schema Questionnaire–Short Form Version 3 (YSQ-S3): Preliminary validation in older adults. *Aging & mental health*, 23(1), 140-147.

Phillips, K., Hersch, J., Turner, R., Jansen, J., & McCaffery, K. (2016). The influence of the 'cancer effect' on young women's responses to overdiagnosis in cervical screening. *Patient education and counseling*, *99*(10), 1568-1575.

Phillips, K., Brockman, R., Bailey, P.E., & Kneebone, I.I. (2017, July). A preliminary validation of the Young Schema Questionnaire in older adults. Poster presented at the 45th Annual Conference & Workshops for the British Association for Behavioural and Cognitive Psychotherapies, Manchester, UK.

Phillips, K., Hersch, J., Turner, R., Jansen, J., & McCaffery, K. (2014, September). Exploring the 'cancer effect': On views about overdiagnosis and overtreatment in cervical screening among young women. Poster session presented at the annual Preventing Overdiagnosis conference, Oxford, UK.

FURTHER TRAINING AND AWARDS

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December 2017	ADOS-2 Advanced Training
October 2017	ADOS-2 Introductory Training
December 2015	Introduction to Mindfulness Integrated Cognitive Behavioural Therapy (8 weeks)
August 2013	ABA Introductory Training Workshop (2 days) at the Lizard Centre
December 2010	Inaugural recipient of the Mahony Award for Youth Achievement (MAFYA). The reward recognises the efforts and enthusiasm of Young Scientists Australia members under 21 years.
2008	Premier's Award for All-round excellence in the NSW Higher School Certificate

ACCREDITATIONS

- Registration with the Australian Health Practitioner Regulation Agency ٠
- Current Member of the Australian Psychologist Society Current Working with Children Check (NSW) •
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Referees available on request.