Stephanie L. Wert

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EDUCATION

University of California, Los Angeles <i>Doctoral Student</i> , Psychology, Cognitive Neuroscience major Advisor: Barbara Knowlton, Ph.D.	Expected 2026
Northwestern University Bachelor of Arts, Neuroscience & Psychology	June 2017
FELLOWSHIPS & AWARDS UCLA Edwin W. Pauley Fellowship	2021 - 2026
Role: Graduate Student \$30,000	
Northwestern University Grant for Ongoing and Active Learning Award Role: Research Assistant \$1,600	2020

RESEARCH & PROFESSIONAL EXPERIENCES

University of California, Los Angeles September 2021 – Present Principal Investigators: Barbara Knowlton, Ph.D. & Jesse Rissman, Ph.D. Graduate Research Assistant Analyze behavioral data in a perceptual decision-making task to investigate how implicit and explicit learners interpret ambiguous information High-definition transcranial direct current stimulation (HD-tDCS) technician Trains undergraduate research assistants on experimental procedures and HD-tDCS administration • Assisted in the experimental design of a study testing a causal role of the left ventrolateral prefrontal cortex (VLPFC) in the strategic encoding of value using HD-tDCS Northwestern University Feinberg School of Medicine July 2020 – December 2021 Principal Investigator: Lauren Wakschlag, Ph.D. Research Study Assistant Coordinated Northwestern cohort of COVID-19 & Perinatal Experiences (COPE) Study, a consortium of

- 7 universities & medical centers that conduct longitudinal assessments of COVID-19-related stress, birth and neurobehavioral outcomes, and biological specimens of mothers and children
- Led weekly COPE team meetings and managed resources, IRB materials, and the project's timeline
- EEG technician and certified MRI technician for neonates and children under age 5
- Managed financial orders and reimbursements

Northwestern University Feinberg School of Medicine

Principal Investigator: Joel Voss, Ph.D.

Part-time Research Study Assistant (due to COVID-19-related funding pause) July 2020 – September 2021

- Analyzed behavioral datasets on the effects of noninvasive brain stimulation on episodic memory
- Responsible for financial administration, including participant payments and reconciliation of accounts April 2019 – June 2020

Research Study Assistant

Functioned as primary data collector responsible for conducting neuropsychological tests, obtaining informed consent, taking physiological vitals, and executing detailed and lengthy experimental protocols with participants from 18-80 years old

Stephanie L. Wert – Curriculum Vitae

- Transcranial magnetic stimulation technician and certified as an MRI technician for adults
- Implemented enhanced quality-assurance procedures yielding improved data accuracy
- Managed, processed, and analyzed behavioral datasets using R, Microsoft Access, and Excel
- Coordinated social media advertisement and scheduling of participants and experimental resources

Northwestern University Feinberg School of Medicine

Principal Investigator: Eva Redei, M.S., Ph.D.

Volunteer (due to funding reduction)

- Led a project that investigates molecular differences between human lymphocyte and hippocampal tissue
- Responsible for experimental design, data collection and analysis, and writing the manuscript
- Managed and analyzed data and edited manuscripts for ongoing collaborations

Research Technologist I

Undergraduate Research Assistant

- Performed and troubleshot data collection using advanced molecular biology and behavioral techniques
- Co-wrote, edited, and published 6 papers in peer-reviewed journals
- Collaborated with co-workers and administrators to improve scheduling and product delivery
- Conducted in-depth literature searches and analyzed multi-modal data sets
- Mentored, supervised, and trained 3 undergraduates in molecular biology and behavioral techniques

PUBLICATIONS

- Wert, S. L. & Redei, E. E. Isoform analysis of blood transcriptomic biomarkers for depression in human lymphocytes and hippocampal tissue. (*in preparation*)
- Krogh-Jespersen, S., MacNeill, L. A., Anderson, E. L., Stroup, H. E., Harriott, E. M., Gut, E., Blum, A., Fareedi, E., Fredian, K. M., Wert, S. L., Wakschlag, L. S., & Norton, E. S. (2022). Disruption Leads to Methodological and Analytic Innovation in Developmental Sciences: Recommendations for Remote Administration and Dealing With Messy Data. *Frontiers in Psychology*, 12:732312. doi:10.3389/fpsyg.2021.732312
- Hermiller, M. S., Dave, S., Wert, S. L., VanHaerents, S., Riley, M., Weintraub, S., Mesulam, M. M., & Voss, J. L. (2022). Evidence from theta-burst stimulation that age-related de-differentiation of the hippocampal network is functional for episodic memory. *Neurobiology of Aging*, 109, 145-157. doi:10.1016/j.neurobiolaging.2021.09.018
- Przybyl, K. J., Jenz, S. T., Lim, P. H., Ji, M. T., Wert, S. L., Luo, W., Gacek, S. A., Schaack, A. K., & Redei, E. E. (2021). Genetic stress-reactivity, sex, and conditioning intensity affect stress-enhanced fear learning. *Neurobiology of Learning and Memory*, 185. doi:10.1016/j.nlm.2021.107523
- Redei, E. E., Ciolino, J. D., Wert, S. L., Yang, A., Kim, S., Clark, C., Zumpf, K. B., & Wisner, K. L. (2021). Pilot validation of blood-based biomarkers during pregnancy and postpartum in women with prior or current depression. *Translational Psychiatry*, 11(1), 68. doi:10.1038/s41398-020-01188-4
- Luo, W., Lim, P. H., Wert, S. L., Gacek, S. A., Chen, H., & Redei, E. E. (2020). Hypothalamic Gene Expression and Postpartum Behavior in a Genetic Rat Model of Depression. *Frontiers in Behavioral Neuroscience*, 14(190). doi:10.3389/fnbeh.2020.589967
- Jung, S. H., Meckes, J. K., Schipma, M. J., Lim, P. H., Jenz, S. T., Przybyl, K., Wert, S. L., Kim, S., Luo, W., Gacek, S. A., Jankord, R., Hatcher-Solis, C., Redei, E. E. (2020). Strain Differences in Responsiveness to Repeated Restraint Stress Affect Remote Contextual Fear Memory and Blood Transcriptomics. *Neuroscience*, 444, 76-91. doi:10.1016/j.neuroscience.2020.07.052
- Meckes, J. K., Lim, P. H., Wert, S. L., Luo, W., Gacek, S. A., Platt, D., Jankord, R., Saar, K., & Redei, E. E. (2018). Brain region-specific expression of genes mapped within quantitative trait loci for behavioral responsiveness to acute stress in Fischer 344 and Wistar Kyoto male rats. *PLoS ONE*. 13(3), e0194293. doi:10.1371/journal.pone.0194293

July 2018 – June 2020

June 2017 – June 2018

June 2014 – June 2017

Stephanie L. Wert – Curriculum Vitae

- Lim, P. H., Wert, S. L., Tunc-Ozcan, E., Ferreira, A., Marr, R. M., & Redei, E. E. (2018). Premature hippocampus-dependent memory decline in females of a genetic rat model of depression. *Behavioral Brain Research*. doi:10.1016/j.bbr.2018.02.030
- Tunc-Ozcan, E., Wert, S. L., Lim, P. H., Ferreira, A., & Redei, E. E. (2017). Hippocampus-dependent memory and allele-specific gene expression in adult offspring of alcohol-consuming dams after neonatal treatment with thyroxin or metformin. *Molecular Psychiatry*. doi:10.1038/mp.2017.129
- Holl, K., He, H., Wedemeyer, M., Clopton, L., Wert, S., Meckes, J. K., Cheng, R., Kastner, A., Palmer, A. A., Redei, E. E., & Solberg Woods, L. C. (2017). Heterogeneous stock rats: a model to study the genetics of despair-like behavior in adolescence. *Genes Brain and Behavior*. doi:10.1111/gbb.12410
- Mehta-Raghavan, N. S., Wert, S. L., Morley, C., Graf, E. N., & Redei, E. E. (2016). Nature and nurture: environmental influences on a genetic rat model of depression. *Translational Psychiatry*, 6, e770. doi:10.1038/tp.2016.28

CONFERENCE POSTERS

- Wert, S. L. & Redei, E. E. (2019, October). *Isoform analysis of blood transcriptomic biomarkers for depression in human lymphocytes and hippocampal tissue*. Society for Neuroscience Meeting, Chicago, IL.
- Mehta-Raghavan, N. S., Wert, S. L., Morley, C., Graf, E. N., & Redei, E. E. (2015, October). *Nature and nurture in a genetic model of depression*. Society for Neuroscience Meeting, Chicago, IL.

BOOK CONTRIBUTIONS

Regier, N. (2020). Seeing People Through. Berrett-Koehler Publishers. Initial drafting of Facilitator's Guide for a book on personality-based leadership and communication techniques.

SKILLS

- *Communication*: Scientific writing, native English speaker, conversational Spanish speaker, trained in Process Communication Model, coached in Leading Out of Drama, excellent interpersonal skills
- Computer: Microsoft Office Suite, Google Drive, Natural Forms, REDCap, StudyTracker, EndNote, OSF
- Statistics/Programming: R, SPSS, MATLAB command-line, GraphPad Prism
- General laboratory: Experimental design, literature searches, data management & analysis
- *Technological expertise*: Electroencephalogram (EEG), Transcranial magnetic stimulation (TMS), Magnetic resonance imaging (MRI), Transcranial direct current stimulation (tDCS)
- *Human subjects data collection*: Obtaining informed consent, medical record review, recruitment & scheduling of participants, taking physiological vitals, NIH Toolbox, verbal/concept fluency task
- *Wet laboratory*: Wash/clean glassware, centrifuge, pipette, sterile techniques
- *Molecular*: Blood and tissue RNA isolation, RNA purification, reverse transcription, quantitative polymerase chain reaction (qPCR), primer design
- *Rodent data collection*: Handling, weaning, open field test, fear conditioning, social interaction, forced swim test, maternal behavior test, sex identification, brain extraction, injection administration, diet preparation, & anesthesia

STUDENT MENTORING

Northwestern undergraduate students with Dr. Eva Redei

- Wendy Luo '19 (undergraduate research assistant, Spring 2016 Spring 2019, now an M.D. Candidate at the University of Chicago)
- Stephanie Gacek '19 (undergraduate research assistant, Spring 2017 Spring 2019, now an M.D. Candidate at Rosalind Franklin University of Medicine and Science)
- Sophie Jenz '20 (undergraduate research assistant, Summer 2017 Spring 2020, now a doctoral student at Northwestern University Interdepartmental Neuroscience Program)

CERTIFICATIONS, AFFILIATIONS, & INTERESTS

- *Certifications*: Good Clinical Practice (GCP) Training, CITI Program: Human Biomedical Research, Youth Mental Health First Aid, Basic Life Support, Adult First Aid/CPR/AED
- Affiliated organizations: Society for Neuroscience, Cognitive Science Society, Alzheimer's Association
- *Research interests*: Cognitive neuroscience, decision-making, individual differences, learning, memory, motivation, attention, stress, depression, anxiety, Alzheimer's disease, aging, development, personality, affect, genetics, sleep, consciousness, flow