
JOSEPH P. HENNESSEE

Permanent Residence:

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PROFESSIONAL OBJECTIVE

My goal is to complete my Ph.D. in cognitive neuroscience, and pursue a career as a professor in psychology. My ideal placement would involve nearly equal parts teaching and conducting research on cognitive aging.

EDUCATION

Ph. D. University of California Los Angeles, TBC Spring 2018,
Cognitive Neuroscience, GPA 3.81

M. A. San José State University, awarded 2013, Psychology, GPA 4.0

B.A. University of California Irvine, awarded 2010, Psychology, GPA 3.93,
summa cum laude

RESEARCH INTERESTS

Memory, Learning, Value, Cognitive aging, Alzheimer's disease, Factors related with healthy aging

PUBLICATIONS

Hennessee, J. P., Knowlton, B. J., & Castel, A. D. (in review). The effects of value on context-item associative memory in younger and older adults.

Hennessee, J. P., Castel, A. D., & Knowlton, B. J. (2017). Recognizing what matters: Value improves recognition by selectively enhancing recollection. *Journal of Memory and Language*, 94, 195-205. doi: <http://dx.doi.org/10.1016/j.jml.2016.12.004>

Hennessee, Joseph P. (2013). Assessing the San José State University Simultaneous Polydrug Use Questionnaire -- Online (SJSU SPUQ -- Online) a pilot study. *Master's Theses*. Paper 4342. http://scholarworks.sjsu.edu/etd_theses/4342

CONFERENCE PRESENTATIONS

2017 **Hennessee, J. P.** (Presenter), Knowlton, B. J., & Castel, A. D. "Value-Based Recognition and Executive Functioning in Aging." Bay Area Memory Meeting, 14th Annual Meeting, San Francisco, CA.

- 2016 **Hennessee, J. P.** (Primary Author), Castel, A. D., & Knowlton, B. J. (Presenter)
“Value-Directed Remembering in Older Adults is Associated With Reduced Memory for Incidental Details.”
Psychonomic Society 57th Annual Meeting, Boston, MA.
- 2015 **Hennessee, J. P.** “Value Selectively Enhances Recollection”.
Graduate Student Datablitz, University of California Irvine, Irvine, CA.
- 2014 **Hennessee, J. P.** (Primary Author), Cohen, M., Castel, A. D., & Knowlton, B. J. (Presenter)
“Item Value Primarily Enhances Recollection in Recognition Memory.”
Psychonomic Society 56th Annual Meeting, Long Beach, CA.

POSTER PRESENTATIONS

- 2017 **Hennessee, J. P.**, Wagner, A. D., & Rissman, J. “Goal-Invariant and Foal-Dependent Retrieval Success Effects During Conceptual and Perceptual Episodic Recollection”. Cognitive Neuroscience Society 24th Annual Meeting, San Francisco, CA.
- 2017 Knowlton, B. J., **Hennessee, J. P.**, & Castel, A. D. “Value-Based Remembering and Executive Functioning in Aging”.
Cognitive Neuroscience Society 24th Annual Meeting, San Francisco, CA.
- 2016 **Hennessee, J. P.**, Knowlton, B. J., & Castel, A. D. “Does Selective Learning in Older Adults Come at an Expense?”. Research Conference on Aging, Los Angeles, CA.
Awarded “one of the best posters in category: Behavioral and social sciences”.
- 2015 **Hennessee, J. P.**, Castel, A. D., & Knowlton, B. J. “Recollection Enhances Contextual Detail Recall”. Psychonomic Society’s 56th Annual Meeting, Chicago, IL.

TEACHING ASSISTANT EXPERIENCE (UCLA)

- 2017 Introduction to Cognitive Science
- 2016 Research Methods in Psychology
- 2016 Research Methods in Psychology
- 2016 Laboratory in Cognitive Psychology
- 2016 Cognitive Psychology
- 2015 Research Methods in Psychology
- 2015 Laboratory in Cognitive Psychology
- 2015 Research Methods in Psychology
- 2014 Cognitive Psychology

TEACHING EXPERIENCE

- 2017 **Summer Teaching Practicum**, University of California Los Angeles, CA
I will be the instructor of record for a summer session introduction to cognitive science course.
- 2012-2013 **Teacher**, Learning Star Tutoring Center, San José, CA,
Taught summer courses in algebra 1, language arts (7th and 8th grades), geometry, and SAT preparation to high school students.
Planned learning curriculum, effectively used homework assignments, and worked with parents. Students improved markedly on their practice SATs by the end of the course.

ADDITIONAL RESEARCH EXPERIENCE

- Summer 2012 **Research Assistant**, San José State University
Under Joyce Osland, Ph.D.
Coded video recordings of student simulations. Students were rated on their global leadership skills using a multidimensional behavioral scale.
- 2011 – 2013 **Research Assistant**, San José State University
Under Camille Johnson, Ph.D.
Worked on multiple studies with Dr. Johnson exploring directed comparisons, which are a unique form of social comparisons. Supervised a team of three research assistants; designed and constructed research materials and surveys; walked participants through our experiments.
- 2011 – 2013 **Research Assistant**, San José State University
Under Sean Laraway, Ph.D. & Susan Snyckerski, Ph.D.
Worked on a study assessing the cognitive impact of simultaneous polydrug use. Supervised a team of 12 research assistants; taught myself and the team how to use the CANTAB software; scheduled participants and assigned participant credit using SONA Systems; walked participants through the experiment.

RELEVANT COURSEWORK

(All coursework is at a graduate level, except those followed by an *)

Psychology	Research Design and Applied Psychometrics
Presentation of Psychological Material	Abnormal Psychology*
Seminar in Cognitive Psychology	Statistics and Mathematics
Human Learning and Memory	Advanced Psychological Statistics
Seminar in Physiological Psychology	Multivariate Analysis
Neuropsychology of Memory	Calculus (1yr)*
Neuroanatomy	Writing
Computational Methods in Neuroimaging	Intro to Professional Writing*
Seminar in Experimental Psychology	
Research Methods (Psychology)	Reading and Composition*

HONORS AND AWARDS

Graduate Summer Research Mentorship Fellowship, UCLA, 2015.

Graduate Summer Research Mentorship Fellowship, UCLA, 2014.

Distinguished University Fellowship, UCLA, 2013-2014.

Dean's Honors List, five of six quarters, University of California, Irvine.

Dean's Honorable Mention, UC Merced, 2007.

PROFESSIONAL DEVELOPMENT

Software Programs

Proficient with SPSS (ver. 24), E-Prime (ver. 2.0), Microsoft Office (Word, Excel, and PowerPoint), Windows 10, 7, & XP, Mac OSX, Qualtrics Online Survey Software, and the Cambridge Neuropsychological Test Automated Battery (CANTAB, Cambridge Cognition Ltd.). Moderate proficiency in Matlab and neuroimaging software (e.g., SPM8).

PROFESSIONAL AFFILIATIONS

Psychonomic Society

Cognitive Neuroscience Society

Association for Psychological Sciences

Phi Beta Kappa

Psi Chi Honor Society

Golden Key International Honor Society

REFERENCES

Available upon request.